

Student

STU-16 Qualifying for Differentiated Aid Policy

BACKGROUND

Qualifying for “differentiated aid” provides eligible students with additional EFA funding, ranging from an estimated additional \$700 to \$2,000, for each certain individual factor. The factors that qualify an eligible student for “differentiated aid” are: household income at or below 185 percent of the federal poverty line; whether the eligible student has been identified as an English Language Learner; and whether an eligible student is a student with a qualifying disability.

POLICY

Household income at or below 185% of Federal Poverty Line

To be eligible children must live in families with incomes at or below 185 percent of the poverty guideline. Families may elect to be considered for the additional grant funds and must provide financial information annually.

English Language Learners Grant

English Learner Grant means eligible students who have a predominant language other than English or who are educationally disadvantaged by a limited English proficiency, and who participated in the annual assessment of English language proficiency at a public school and score below 4.5.

Students with a Disabling Condition

To qualify for special education differentiated aid under RSA 194-F for the purposes of an EFA, the student shall meet the requirements of a child with a disabling condition, as defined in 34 CFR 300.8.

Please note! Qualifying for differentiated aid, is different than qualifying for the EFA priority group “*A child with disabilities as defined by RSA 186-C:2*” see: “STU-09-Priority-Guidelines-Policy”.

Evidence of eligibility for the purpose of differentiated aid may be documented by:

- Providing a copy of the eligible student’s IEP/ISP/Evaluation developed by a public school district (not a private school), at any time in the child’s educational career.
- Providing a signed copy of the Medical Certification Form by a licensed medical professional. (This form is located in the Parent Handbook)
- Providing documentation by a licensed medical professional certifying the student’s diagnosis. This medical form should contain at a minimum, the fields listed on the Medical Certification Form including:
 - Student/Child Name
 - Child Date of Birth
 - Medical Professional Name

- Name of Clinic/Hospital
- Business Address
- Date and Location the medical professional examined the applicant
- Primary Disability
- Secondary Disability (optional)
- Medical Professional Signature
- Medical Professional License Number
- Date of Signature

Updated July 2025
Approved September 2021